Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI JAGANNATH SANSKRIT VISHVAVIDYALAYA**
Name of the head of the Institution	**PROF. RADHAMADHAB DASH**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+918144550836**
Mobile no.	**8249317675**
Registered Email	**sanskrit.university@yahoo.com**
Alternate Email	**iqacsjsv@gmail.com**
Address	**Shri Vihar**
City/Town	**Puri**
State/UT	**Orissa**
Pincode	**752003**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**PROF. HARIHAR HOTA**
Phone no/Alternate Phone no.	**+918144550836**
Mobile no.	**8249317675**
Registered Email	**iqacsjsv@gmail.com**
Alternate Email	**harihara.hota@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sjsv.nic.in/QLPDF/IQAC-ReportAQAR2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sjsv.nic.in/AcademicCalender/PGAcademicCalender2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.53**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**06-Nov-2019**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting for data collection	**07-Dec-2019** **11**	**10**

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SJSV, Puri	IDP	World Bank Scheme, HED, Govt. of Odisha (OHEPEE)	2019 1460	113976649
SJSV, Puri	RUSA (Rastriya Uchhatara Siksha Abhiyan)	Ministry of Human Resource Development Dept. of Higher Education , Govt. of India	2016 1460	10000000
SJSV, Puri	Regular Grant	HED, Govt. of Odisha	2018 365	133335991
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Various extracurricular activities, various training campus, observation of important days, weeks and fortnights , celebration of sports activities, are conducted under the aegis of IQAC • The IQAC also organizes various seminars, lecture series, conferences, and workshops, etc. • IQAC also oversees publication of various books, research magazines and Qualitative research by faculty members etc.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Various important titles for publication	??bd? (Research Journal of Vyakarana Dept.)
Various important titles for publication	?raiutavidy? (Departmental magazine of P.G Teaching Dept. of Veda)
Various important titles for publication	Abhivyakti? (Departmental Magazine of P.G Teaching Dept. of Sahitya)

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
SYNDICATE	08-Feb-2024

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	19-Mar-2018

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Acharya	A	Advaita Vedanta, Dharmashastra, Jyotirvijnana, Nyaya, Sarvadarshan, Sahitya, Veda,	10/07/2018

		Vyakarana.		
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Acharya	**Except Jyotirvijnana and Veda other Acharya Courses are introduced from 07/07/1981.**	**07/07/1981**	**Advaita Vedanta (11) Dharmashastra (12) Jyotirvijnana (14) Nyaya (16) Sarvadarshan (13) Sahitya (18) Veda (19) Vyakarana (20)**	**07/07/1981**
Vishistacharya	**Introduction of Visistacharya in Jyotirvijnana course in 2019.**	**01/01/1986**	**Advaita Vedanta (MAV) Dharmashastra (MDS) Jyotirvijnana (MJV) Nyaya (MNY) Sarvadarshan (MSD) Sahitya (MSH) Veda (MVD) Vyakarana (MVK)**	**01/01/1986**
Vidya Varidhi	**Ph.D. in Veda introduced from 2000.**	**07/07/1987**	**Advaita Vedanta (AV) Dharmashastra (DHS) Jyotirvijnana (MJV) Nyaya (NY) Sarvadarshan (SVD) Sahitya (SHA) Veda (VD) Vyakarana (VYK)**	**07/07/1987**
Vachaspati	**Introduction of Jyotirvijnana course is in July 2003.**	**01/01/1993**	**Advaita Vedanta Dharmashastra Jyotirvijnana Nyaya Sarvadarshan Sahitya Veda Vyakarana**	**01/01/1993**
Shiksha Shastri	**This Shiksha Shastri (under graduate course) is introduced in 2012.**	**27/07/2012**	**Shiksha Shastri (SS)**	**27/07/2012**
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Vishistacharya	Jyotirvijnana	01/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	Advaita Vedanta, Dharmashastra, Jyotirvijnana, Nyaya, Sarvadarshan, Sahitya, Veda, Vyakarana	18/09/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Ten days Sanskrit training course organised by PGT Departments in collaboration with Lokbhasa Prachara Samiti, Bhadrak, Odisha	21/09/2018	226
Seven days Programme Veda Jnana Saptaha (Sponsored by MSRVVP, MHRD Ujjain) organised by P.G. Teaching Dept. of Veda, SJSV, Puri	15/09/2018	50
Six Months Vedic Classes for All (Sponsored by MSRVVP, Ujjain under the Minister of HRD	27/09/2018	150
Spoken Sanskrit Programme P.G. Teaching Dept. of Sahitya	13/09/2018	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Acharya	P. G. Teaching Department of Dharmashastra	60
Acharya	P. G. Teaching Department of Nyaya	60
Acharya	P. G. Teaching Department of Nyaya	60

Acharya	P. G. Teaching Department of Sahitya	70
Shiksha Shastri	Shiksha-Shastri (B.Ed.)	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The University actively seeks feedback from various stakeholders, including parents, students, teachers, and alumni through an open and transparent feedback system. This feedback is valuable in identifying areas for improvement and guiding appropriate actions. The University carefully analyzes the feedback collected from these different sources to enhance its overall development. To foster continuous improvement, students have regular interactions with administrative authorities, providing valuable insights that contribute to further enhancements in academic. The University also values feedback from faculty members, external experts, and alumni working in various institutions when revising the curriculum. This inclusive approach ensures that the University remains committed to promoting knowledge exchange and dissemination for the mankind. Quality sustenance and enhancement are of paramount importance to the University. By actively considering and incorporating constructive feedback from stakeholders, the institution continually strives to create an optimal learning environment for students. This feedback aids teachers in adapting their teaching methods and improving the overall educational experience.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Acharya	Advaita Vedanta (11) Dharmashastra (12) Jyotirvijnana (14) Nyaya (16) Sarvadarshan (13) Sahitya (18) Veda (19) Vyakarana (20)	272	2175	272
Vishistacharya	AdvaitaVedanta (MAV)	80	229	66

	Dharmashastra (MDS) Jyotirvijnana (MJV) Nyaya (MNY) Sarvadarshan (MSD) Sahitya (MSH) Veda (MVD) Vyakarana (MVK)			
Vidya Varidhi	Advaita Vedanta (AV) Dharmashastra (DHS) Jyotirvijnana (MJV) Nyaya (NY) Sarvadarshan (SVD) Sahitya (SHA) Veda (VD) Vyakarana (VYK)	14	0	4
Vachaspati	Advaita Vedanta Dharmashastra Jyotirvijnana Nyaya Sarvadarshan Sahitya Veda Vyakarana	0	0	0
Shiksha Shastri	Sanskrit	50	1904	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	544	6	17	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	29	4	9	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has implemented a strong mentoring system to support students as they enter the institution and navigate various aspects of academic and campus life. This system recognizes that students may experience confusion and uncertainty during this transitional period. Additionally, for the students living in hostels, being away from home can be overwhelming, and they may face new challenges and influences. To address these concerns, the University has established a well-structured mentoring system that provides close yet discreet monitoring and emotional support. Students are divided into manageable groups as per the no. of available faculty members and assigned to experienced and empathetic teachers who serve as mentors. These mentors offer a sympathetic ear, counselling and advice on both academic and personal matters. Typically, the teachers who already have a strong rapport with the students take on the role of mentor. The mentoring system plays a crucial role in ensuring that students have a safe space to seek guidance and support. It recognizes that some students may feel uncomfortable sharing certain personal issues with their family members or friends and provides an alternative avenue for seeking assistance. Mentors strive to build trust with their mentoring students and draw upon their academic and psychological expertise to resolve any challenges or difficulties of the students. By providing mentorship, the University aims to create a supportive environment where students can thrive academically and personally. The mentoring system reinforces the University's commitment to the well-being and holistic development of its students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
724	23	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	23	22	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Kamalesh Mishra	Professor	Vidvat- Bhusana Samman to Prof. Kamalesh Mishra by Akhila Bharatiya Vidvat parisad, Kashi
2018	Dr. Sachidananda Mohapatra	Registrar	Participation in the International Conference "Buddhism and Hinduism at Silpakorn University, Bangkok, Thiland by, the Registrar, SJSV, Puri. In March 2019 Organised by the Sipakom University, Bangkok
2018	Dr. Basanta Kumar	Associate	Samskruta

	Mishra	Professor	Lokapragya Sammana conferred by Lokbhasa Prachar samiti, Bhadrak, Odisha, Sahitya Sansad Samman on 11/11/2018 conferred by kameswar Sahitya Samsad, Mahanga, Cuttack
2018	Dr. Paramba Shree Yogamaya	Assistant Professor	Participation and Presentation a paper International Conference on Sanskrit: the Common Treasure of India and Nepal organized by the Ministry of Culture, Govt. of Indian and the Embassy of India at Kathamandu, Nepal.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Acharya	A	1st Semester	27/02/2019	02/07/2019
Acharya	A	2nd Semester	06/07/2018	04/10/2018
Acharya	A	3rd Semester	19/01/2019	29/08/2019
Acharya	A	4th Semester	11/05/2018	04/07/2018
Vishistacharya	M	Yearly	01/11/2018	18/06/2019
Shiksha Shastri	SS	1st Year	11/07/2018	15/09/2018
Shiksha Shastri	SS	2nd Year	09/05/2018	25/06/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	310	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sjsv.nic.in/QLPDF/Programme.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	Acharya	Advaita Vedanta (11) Dharmashastra (12) Jyotirvijnana (14) Nyaya (16) Sarvadarshan (13) Sahitya (18) Veda (19) Vyakarana (20)	213	206	96.71
M	Vishistacharya	AdvaitaVedanta (MAV) Dharmashastra (MDS) Jyotirvijnana (MJV) Nyaya (MNY) Sarvadarshan (MSD) Sahitya (MSH) Veda (MVD) Vyakarana (MVK)	47	44	93.61
SS	Shiksha Shastri	Sanskrit	50	48	96

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sjsv.nic.in/QLPDF/IQAC-Students%20Satisfactory%20survey%202018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	00	00	Nill	00

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year		
Name of Research fellowship	Duration of the fellowship	Funding Agency
00	00	00

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Swami Chidanandaji Maharaj Endowment Lecture	P.G. Teaching Dept. of Dharmashastra	19/11/2018
UGC sponsored National Seminar Topic- Jyotirvijnane Anusandhanni	P.G. Teaching Dept. of Jyotrivijnana	28/03/2019
UGC sponsored National Seminar Topic - Manadhinataya Loke Padarthanam Vyassthithi	P.G. Teaching Dept. of Nyaya	29/03/2019
UGC sponsored National Seminar Topic - Darshanam Shokanashnama	P.G. Teaching Dept. of Sarvadarsahana	20/03/2019
UGC sponsored National Seminar Topic- Samskrutakshetre Janajati Tatvani	P.G. Teaching Dept. of Sahitya	26/03/2019
Pandit Narasingh Bapuji Devle Endowment lecture	Faculty of Nyaya Darshan	20/01/2019
Upanishad Pram yam Sponsored by ICPR on the occasion of Indian Philosopher day amount Rs. 20,000/-	P.G Teaching Dept. of Nyaya Darshan	20/03/2020
Guru paramahamsa Hariharananda Moharaj Endowment Lecture Programme on the Topic - Veda hi Yagyartham Abhipravrutaha	P.G. Teaching Dept. of Veda	30/07/2018

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Adviata Vedanta	1
DharmaShastra	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Jyotrivijnana	6	00
National	Nyaya	5	00
National	Sahitya	5	00
National	Veda	3	00
National	Vyakarana	2	00
National	Shaksha Shastri (B.Ed.)	5	00
International	Veda	1	00
International	Shaksha Shastri (B.Ed.)	2	00

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Advaita Vedanta	0
Dharmashastra	0
Jyotrivijana	0
Nyaya	6
Sarvadarshna	0
Sahitya	1
Veda	3
Vyakarana	0

Shaksha Shastri (B.Ed.)	4
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
00	Published	00	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	14	0	0
Presented papers	3	43	2	0
Resource persons	5	56	1	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	00	00	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	00	00	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Abhiyan (07/07/2018)	NSS P.G. Unit-1	1	11
Volunteers Student in Car Festival (Distribution of Water Packets ,Stretcher Service,Swachhata Awareness) (13/07/2018 to 19/07/2018)	NSS P.G. Unit-1	1	30
Swachhata Awareness programme (26/07/2018)	NSS P.G. Unit-1	1	6
Swachhata Abhiyan (25/09/2018)	NSS P.G. Unit-1	1	38
Swachha Bharat Programme in the V.K. Gent's Hostel premises	V.K. Gent's Hostel	1	84
Swachhata Abhiyan(cleaning of the playground) (30/09/2018)	NSS P.G Unit-1	1	30
Swachhata Abhiyan (Cleaningof the Teaching Departments) (09/10/2018)	NSS P.G Unit-1	1	26
Swachhata Abhiyan (Cleaning of the Surroundings of the Teaching Departments) (17/11/2018)	NSS P.G Unit-1	1	35
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Yoga Day	SJSV, Puri	Yoga Practice Session with all faculty Members, Officers Employees and Students	0	100
First-Aid Training Camp	Puri Seva Samiti	Awareness Programme organised by Shiksha Shastri Dept. (Coordinated by Dr. Laxmidhar Panda.)	1	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
School Internship	100	University	120
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Practice	Internship	1. Samangara High School, Samangara, Puri 2. Saradavihar Uchha Vidyalaya, Baliguali, Puri	01/09/2018	30/12/2018	50
Teaching Practice	Internship	3. Ramahari Vidyapitha, Sasandamodarpur, Puri 4. Gangadhar High School, Chudangasahi, Puri	30/08/2018	30/12/2018	50

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13809375	83438105

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
00	Nill	00	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51036	0	0	0	51036	0
Reference Books	13046	0	0	0	13046	0
Journals	1843	0	0	0	1843	0
CD & Video	17	0	0	0	17	0
Others(specify)	195	0	0	0	195	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	33	0	25	0	1	18	9	512	0
Added	0	0	0	0	0	0	0	0	0
Total	33	0	25	0	1	18	9	512	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

512 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Desktops, Laptops, Projectors, Internet Connectivity, Digital Cameras, Printer, Photocopier, Scanner, Microphones, Audio Systems, TV Displays, Auditorium, E-books, Smart Phones 1, Video Camera 2.	http://youtube.com/@p.g.teachingdept.of vedasjs2007?si=csB_kk4seMq86DyP
Desktops, Laptops, Projectors, Internet Connectivity, Digital Cameras, Printer, Photocopier, Scanner, Microphones, Audio Systems, TV Displays, Auditorium, E-books, Smart Phones 1, Video Camera 2.	http://www.facebook.com/sjsvnetcoaching centre?mibextid=ZbWKwL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10769000	10768823	58075000	52087507

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of computer centre is the responsibility of the Professor in-

charge, along with an Assistant Professor. In order to ensure safety and proper guidance, research and P.G. students are allowed to work in the centre when the respective teacher is present. Computers are available not only in dedicated computer labs but also in various offices such as in the Offices of the Vice Chancellor, Registrar, Comptroller of Finance, Controller of Exams, offices of HOD's, Administration Section, Finance Section, Establishment Section, CARS. These computers are primarily used by the teaching and non-teaching staff for academic as well as office works. Yearly inspections and repairs are conducted, and additional repairs and maintenance are met out as needed for the Computers. The library committee seeks suggestions from HOD'S regarding book purchase. Based on these suggestions and Proposals the committee, taking into account the available funds and the urgency of the requirements asks quotations to purchase the books. Typically, students are allowed to borrow 02 books, while research scholars can borrow 03 books for a duration of 15 days. Renewals are possible depending on the availability of book copies and demand from other users. The library facility is available to all the students. Maintenance of sports and gym equipment and facilities are carried out based on the report of the sports teacher and the recommendations of the sports committee. Classrooms are routinely inspected by faculty members and office of the CPGC. If any repair work is necessary, the administration takes appropriate measures. Repairs of furniture and other fixtures are generally scheduled during the summer breaks to minimize the disruption of class activities.

https://sjsv.nic.in/QLPDF/IQAC-ProcedurePolicies2018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	University Scholarships	178	534000
Financial Support from Other Sources			
a) National	Swami Chidananada Memorial Scholarship	16	96000
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill in Counselling	30/01/2019	200	Career Counselling
Confidence Building programme	05/01/2019	98	Career Counselling
Body Language Goal Setting	06/02/2019	130	Career Counselling
Group Discussion	07/02/2019	170	Career Counselling
Campus Drive	07/02/2019	140	Career Counselling

Time Management Team Work	08/02/2019	120	Career Counselling
Self Esteem Development programme	16/03/2019	135	Career Counselling
Self Esteem Positive Behaviour Development Training Programme	16/03/2019	145	Career Counselling
Soft Skill Development Programme	22/12/2018	100	Career Counselling
Soft Skill in Tourism	29/01/2019	150	Career Counselling

View File

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Spoken Sanskrit Classes/ Shastratha Training/ Skill Development	100	87	10	10
2018	Net Coaching Centre	65	0	4	1

View File

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Tech-Mahendra	30	12	00	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	6	Acharya (P.G.) SJSV, Shri Vihar, Puri	P.G. Teaching Dept. of Advaita Vedanta	SJSV, Shree Vihar, Puri	M.Phil.
2018	4	Acharya (P.G.) SJSV, Shri Vihar, Puri	P.G. Teaching Dept. of Dharmashastra	SJSV, Shree Vihar, Puri	M.Phil.
2018	1	Acharya (P.G.)SJSV, Shree Vihar Puri	P.G. Teaching Dept. of Jyoterivijyana	SJSV, Shree Vihar, Puri	M.Phil.
2018	10	Acharya (P.G.)SJSV, Shree Vihar Puri	P.G. Teaching Dept. of Nyaya Darshan	SJSV, Shree Vihar, Puri	M.Phil.
2018	1	Acharya (P.G.)SJSV, Shree Vihar Puri	P.G. Teaching Dept. of Nyaya Darshan	Central Sanskrit University, Puri	Ph.D.
2018	10	Acharya (P.G.)SJSV, Shree Vihar Puri	P.G. Teaching Dept. of Sarvadarshan	SJSV, Shree Vihar, Puri	M.Phil.
2018	5	Acharya (P.G.)SJSV, Shree Vihar Puri	P.G. Teaching Dept. of Sahitya	SJSV, Shree Vihar, Puri	M.Phil.
2018	6	Acharya (P.G.)SJSV, Shree Vihar Puri	P.G. Teaching Dept. of Veda	SJSV, Shree Vihar, Puri	M.Phil.
2018	1	SJSV, Shri Vihar Puri	Shiksha Shastri (B.Ed.) Dept.	Rashtriya Sanskrit Sanssthan Shree Sadashiv Campus, Puri	Acharya
2018	7	Acharya (P.G.)SJSV, Shree Vihar Puri	P.G. Teaching Dept. of Vyakarana	SJSV, Shree Vihar, Puri	M.Phil.
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	0
SLET	0
GATE	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	University	125
Annual Athletic Meet	Intra University	96
13th All India Sanskrit Students Talent Festival	University	226
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Consolation	National	Nill	1	A18012/17	Madhusmita Das
2018	Consolation	National	Nill	1	A18035/17	Smruti Ranjan Behera
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Discourses, dialogues, and research activities play a vital role in the progress of the institution and its stakeholders. However, it is equally important to tune an intrinsic value system within the students works and activities culture. To achieve this, the university encourages students participation in both curricular and co-curricular activities related to the academic and administrative functions of the University through the Students Welfare Committee. The committee includes the top-performing students from each class, along with ex-officio members from the University authorities. By serving on this committee, students learn decision-making that directly impact their welfare. They also have the opportunity to highlight the various challenges they face during their campus life. Open house discussions at the beginning of each academic session, where students can voice their opinions, grievances, and aspirations. Besides students have the chance to meet the student welfare officer at anytime and other faculty members, is facilitation for the personality development of the students for their needs. The authorities discuss their plans with Student representative for the Universitys improvement through various welfare activities for the student. Formal and informal interactions between teachers and students also occur during the celebrations. These interactions provide a platform for the stakeholders to

contribute to the overall development of the University. Additionally, deserving students are selected to view and suggest in other committees such as the Internal Quality Assurance Cell (IQAC) and the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) committee etc. for various plans of development of the University.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of the University plays a crucial role in shaping the institutions future. Our University has a registered alumni association. A significant number of alumni hold esteemed positions and contribute to the growth of their alma mater. Interactions between alumni and present students create awareness and contribute to the development and progress of the institution. Alumni provide valuable suggestions regarding recent trends in curriculum design and development, ensuring that the topics of study are relevant for present day society and life with industry needs. Value-added programs are also introduced based on alumni input. Our alumni association provides various platforms and forums for networking and interaction, fostering the growth of an alumni network for mutual benefit. Alumni are invited to express their views on the existing practices and policies of the University. Feedback from alumni is utilized to improve the teaching- learning process and enhance overall facilities provided to students. They also guide students aspiring for higher education by offering assistance and guidance for examinations such as NET/SET/OAS/ IAS etc. and other competitive examinations. Taking into account the suggestions of the alumni for strengthening alumni networking and fostering social gatherings and tie-ups regularly strengthens the augments the alumni associations impact. In conclusion, our alumni association, whether directly or indirectly, significantly contributes to the development and progress of the University.

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

During the last year at Shri Jagannath Sanskrit Vishvavidyalaya two practices of decentralization and participative management were implemented to enhance decision-making and involvement of various stakeholders. These practices aimed to distribute authority and responsibility among all members of the University, involving key figures such as the Vice-Chancellor, Registrar, P.G. Council Chairman, Comptroller of Finance, and Heads of the Departments. The following are two notable examples of these practices:- Decentralization of Financial Matters : To promote decentralization and participative management, the University implemented a system of delegated financial authority. Under this system, the Comptroller of Finance, in consultation with the Vice-Chancellor and Registrar, granted specific financial decision-making powers to Heads of

the Departments. This decentralization of financial matters allowed the Heads of Departments to make financial decisions for their departments in accordance with the Universitys / financial guidelines. By decentralizing the financial matter, the University recognized the expertise and knowledge of the Heads of Departments in management and Financial transparence. This practice empowered them to take decisions related to procurement, expenditure, and resource allocation. Fostering a sense of ownership and accountability, it also reduces bureaucratic delays and enabled timely decision-making, ensuring efficient financial management at the departmental level. Participatory decision-making in Academic Planning: Another practice of decentralization and participative management involved the P.G. Council Chairman and Heads of Departments in the academic planning process. The P.G. Council Chairman and Heads of Departments are actively involved in formulating academic plans, designing curriculums, and reviewing existing programs. They participated in regular meetings and discussions with the Vice-Chancellor, Registrar, and other relevant stakeholders. Their valuable inputs and insights were taken into consideration while making decisions related to course offerings, revisions, and improvements. By including the P.G. Council Chairman and Heads of Departments in the academic planning process, the University acknowledged their expertise, experience, and understanding of the subject matter. This participatory approach ensured that decisions are made collectively, considering a wider range of perspectives and addressing the specific needs of different disciplines. Promotes encouragement, collaborations, and ownership among the stakeholders, fostering a sense of shared responsibility for the Universitys academic progress. 1. Overall, the implementation of these practices of decentralization and participative management of our Shri Jagannath Sanskrit Vishvavidyalaya empowers its stakeholders by involving them in key decision-making processes. By decentralizing financial matter and engaging the P.G. Council Chairman and Heads of the Departments in academic planning, the University fostered a culture of shared governance with equal accountability, and responsibility. These practices contribute to a more inclusive and efficient management system, with maximum at benefit which aims an integral and holistic development. 2. Further the Cultural Committee, Sports Committee, Residential Committee, Admission Committee meet at the time of requirement to plan, design foster and organize as well as formulate design and revise the courses.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	a. The University adheres the curriculum development by formulating Board of Studies of each Dept., passed by Academic Council and finalized by the Syndicate. b. Members of the Board of Studies and Academic Council propose modifications of the curriculum, review and implementation sessions. c. Faculties are encouraged to participate in various training programme like orientation, refresher, skill development Programmes etc. d. Faculty Members are encouraged to Participated on National and International Seminars

	/ Conferences etc.
Teaching and Learning	a. Learning experiences are enriched through student-central approaches including experiential learning, participatory learning, and problem-solving techniques. b) Teacher adopt and Suggest contemporary teaching resources like LCD projectors and ICT tools to foster engaging impactful learning. c) Specialized sessions like proctorial and tutorial classes are organized to provide extra support to students those who does require. d) Students are encouraged to make objective type question in each paper so that in depth study will be obvious.
Examination and Evaluation	a. The evaluation process of the University is 30 internal and 70 external by maintain the transparency. b) The University employs an impartial assessment procedure, whereby answer sheets are sent to the examiners selected by the Vice-Chancellor among the list provide by the Board of Studies. c) To ensure a balanced blend of objective and subjective evaluation, each paper reserves marks for internal assessment. These marks are assigned considering factors such as class attendance, class room performance and seminar paper. d) Each paper has internal Exam which is of 20 Marks, Final Examinations is of 80 marks which includes 65 subjective marks, 15 objective marks.
Research and Development	a. Fostering a culture of research and innovation, the University encourages Faculty Members and research scholars to participate in of seminars, workshops, and extension lectures. b. Faculty Members and Research scholars are also encouraged to publish their research findings in reputed scholarly journals of Ideology. c. Each department publish their individual research journals or magazines, offering students, research scholars and teachers a platform to publish their research works. d. Scholarships are made available to support P.G. and Vishishtacharya students. e. Students are encouraged to adopt interdisciplinary research encroaches as a means to produce high-calibre research outcomes. f. Regular Faculty Members of the University mentors proficiently the research of projects

		of Vishishtacharya (M.phil.) and Vidyavaridhi (P.hD.) as guides / supervises. g. The Faculty Members regularly publish their research papers in National and International Reputed Research Journal. Furthermore, they are regularly participate and present papers and delivered lectures / talks in International, National Seminar and conferences, workshops, special lecture programmes and symposiums. h. The Faculty Members also evaluate the Ph.D. Thesis of other Universities, invited as experts on selection Boards and Panel Members on question paper setting of National level tests.
	Library, ICT and Physical Infrastructure / Instrumentation	The University maintains a network of libraries at the Central and Departmental levels, designed to fulfil the academic requirements of both faculty members and students. b. In addition to traditional physical books, journals, and manuscripts, these libraries also provide access to NET and B.Ed. competitive books. Students and Research Scholars are allowed to borrow up to 02 and 03 books respectively, for a lending period of 15 days. c. Renewal of borrowed materials can be requested, subject to availability and no prior requests from other users. d. Reference books, journals, and periodicals are available for consultation within the library premises and are not allowed for borrowing. e. The management of the Departmental libraries are overseen by their respective Library committees. f. Visitors are encouraged to sign the guestbook located within the libraries. g. To ensure the return of borrowed materials, students and teachers are required to obtain a Nothing Outstanding Certificate / "No Deles Certificate" before leaving the campus.
	Human Resource Management	a. The University places significant emphasis on effective and optimal management of its human resources, encompassing both teaching and non-teaching personnel. This approach ensures their optimal contribution towards enhancing the overall development of the University. B. Rigorous procedures are adhered during the recruitment process, upholding principles of transparency and impartiality, thus guaranteeing the

	selection of the exceptional talents available. C. Recruitment is conducted through a comprehensive All-India basic selection process. D. The University diligently adheres the state Governments reservation policies, ensuring equal representation from each section of the society. E. Teaching staff members are actively encouraged to enhance their qualifications through participation in Orientation and Refresher courses for their professional development. F. The welfare initiatives lunched by the Odisha State Government from time to time are informed to both the teaching and non-teaching staff of the University.
Industry Interaction / Collaboration	a. While the University may not have established specific industry interactions or collaborations, it maintains close coordination with entities such as Kendriya Vidyalaya Sangathan, Kendriya Vidyalayas, State Educational Authorities, and other stakeholders within the civil society. b. Particularly, the University actively engages with influential figures including eminent academician and spiritual leaders, as well as individuals holding prominent positions in administration and government. This engagement occurs through invitations extended to them for various programmes, during which they are acknowledged and celebrated. This strategic approach ensures their awareness of remarkable accomplishments of the campus and the exceptional quality standards maintained by our students. Consequently, these interactions positively impact the career prospects of our students. As a direct outcome of these engagements, our students are also invited to participate in and officiate various religious events organized by both public and organizations.
Admission of Students	a. The admission process is conducted transparently on merit basis as per the Common EntranceTest 70 and Career marking in Acharya Vishishtacharya Programmeis. b. For admission into the Shiksh Shastri (B.Ed.) candidates are required to undergo a State - level admission test. This examination is conducted across multiple locations

within the odisha state. c. Admission into the Vidyavaridhi (Ph.D.) programme comprises an Entrance Test and Pre-PhD Cources Work. d. Throughout the admission processes, the university strictly adheres to the Odisha State reservation policies, ensuring fair and equitable representation for all eligible candidates

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	a. The acquisition of electrical and electronic equipment is obligatory through the Government e-Marketplace (GEM). b. Computers and the internet play a pivotal role in facilitating research planning. c. Initiatives are underway to cultivate a work environment that embraces paperless practices.
Administration	a. The University actively promotes the utilization of Information Communication Technologies to enhance the efficacy and competitiveness of administrative procedures. b. Communication channels between other universities situated across different states and the Shri Jagannath Sanskrit Vishvavidyalaya predominantly employs email correspondence. c. Notifications and announcements pertaining to students, faculty, and administrative matters are regularly published on University websites. d. Scholarships are disbursed directly into students bank accounts, streamlining the process for efficient fund transfer. e. The adoption of PFMS/TSA mechanisms has been implemented to facilitate seamless and secure financial transactions.
Finance and Accounts	a. Computers play a vital role in maintaining accounts and overseeing financial management. b. Computer software is employed to generate salary slips. c. Utilizing computer software, Form 16 (essential for Income Tax Returns) is prepared, and TDS payments to the Income Tax Department are facilitated.
Student Admission and Support	a. Notifications concerning admissions and various admission tests are published in the University Website. b. Application submissions for admissions and examinations are carried out through online platforms. c.

	Scholarships are transferred directly to the bank accounts of eligible students.
Examination	a. During critical situations like Covid pandemic, online examinations are conducted and answer sheets are collected as well. b. Attendance sheets for student examinations are generated using computer systems. c. The majority of communication pertaining to the organization of exams is carried out through the University website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	0

View File

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	00	00	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme Utkal University	1	26/10/2018	22/11/2018	27
Techno Pedagogical Skills for Teachers	2	27/11/2018	07/12/2018	10
Refresher Course	1	30/03/2019	26/04/2019	27
Refresher Course, JNU, New Delhi	1	04/02/2019	01/03/2019	25

Refresher Course, Utkal University, BBSR	1	23/12/2018	31/12/2018	08

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	23	43	43

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
At Shree Jagannath Sanskrit Vishvavidyalaya , faculty members access to a range of amenities and benefits. These include Gym facilities, indoor games, yoga training, maternity leave, medical leave, and complimentary medical consultations at University health centre. Moreover, financial assistance is provided to support faculty in publishing their research works, contributing to the scholarly endeavors in national level.	The Non-Teaching Staff are also entitled to maternity leave, medical leave, festival advances, Yoga practice classes, free medical consultation in the University health centre.	1. University provides financial assistance for Sanskrit Studies to each student of Post Graduate and M.Phil. courses 2. There are Gym facilities, In-door games, Yoga Practice and Medical Facilities at University Medical Centre for the Students 3. ICT enabled class rooms 4. Computer Centre with sufficient number of Computers along with 02 qualified Computer Instructors 5. Anti-ragging Cell 6. Grievance Cell 7. Gender Equality Cell 8. Sports Council 9. Cultural and Literal Committee 10. Mentor Mentoring System 11. Career Counselling 12. NET Coaching Centre for SC, ST Students 13. Clean and Green Campus of the University 14. Organization and Management of Puja, Welcome Farewell Ceremonies.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution routinely conducts both internal and external financial audits. Shri Jagannath Sanskrit Vishvavidyalaya has conducted internal audit s led by a section officer who operates under the overarching supervision of the section officer from another sections. This internal audit sections primary objective is to assess and guide the universitys administration and other departments in carrying out their financial transactions in accordance with the governing statutes, financial rules, and regulations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
01. Devine Life Society, 2. Maharshi Sandipani Rashtriya Veda Vidya Praishtan (MSRVVP)Ujjain, 3. Endowment Lecture in the name of reserved Guru Paramahansa Hariharananda Maharaj Gurukulam KriyaYoga Mission, etc.	1126000	Highest rank holder Acharya 1st year 2nd years etc.

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	00	No	00
Administrative	Yes	Local Fund Audit, Govt of Odisha	Yes	Syndicate

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Yes, CDC examined forwarded the application of some affiliated colleges for UGC affiliation in 2 (F), 12(B) class of UGC.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• Student Welfare Initiatives: The Parent Teacher Meetings contribute to student welfare initiatives by providing support for various student-centric programs. This might include scholarships, mentorship extracurricular activities that enhance the overall development of the students. • Feedback Mechanism: The Parent – Teacher Meetings serve as a bridge between parents and teachers, fostering effective communication and feedback. This enables parents to voice their concerns, provide suggestions, and share insights about their childrens educational experience. Such communication helps the university to make a student centric environment to meet the needs and expectations of both students and parents.

6.5.4 – Development programmes for support staff (at least three)

Professional Development Workshops for Non-Academic Staff: The University conducted in-service capacity-building training programs for non-academic staff members. These workshops are designed to enhance their skills, knowledge, and proficiency in various areas relevant to their roles. By investing in their ongoing growth and development, the University ensures skilled and motivated administrative workforce. Observation Hindi of Pakhwada and Vigilance Awareness Week: The University conducted events like Hindi Pakhwada (Hindi Fortnight) and

Vigilance Awareness Week. This engagement creates opportunities for staff members to actively contribute to linguistic diversity and ethical awareness. Through seminars, discussions, and campaigns organized during these events, the university fosters a strong sense of community and ethical responsibility among its staff. Computer Literacy Initiatives: The University prioritizes computer awareness by organizing training initiatives aimed at improving staff members computer literacy. These training sessions encompass fundamental computer skills, software applications, and familiarity with online communication tools. By ensuing that staff members are proficient in utilizing technology, the university enhances a administrative efficiency and adapts digital advancements shaping modem education and administration.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Providing specialized training to students to excel in various National level examinations, resulting the increased success rates in exams such as NET and Shiksha Shastri. 2. Enhancing research facilities and acquiring advanced equipment to ensure high-quality research. 3. Ensuring the upkeep of both girls and boys hostels for optimal accommodation maintenance.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	00	Nill	Nill	Nill	0
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Programme by inviting President, Mahila Commission, Odisha	02/01/2019	02/01/2019	45	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

a. As a Sanskrit institution rooted in Indias ancient wisdom, both the faculty and students of the University possess a deep understanding of the importance of environmental consciousness. This commitment is exemplified through the

wholehearted participation of students and staff in events like Tree Plantation Drives and Vanamahotsavas, which reflect their dedication to fostering a green world. b. In line with the Swachcha Bharat Abhiyan (Clean India Campaign), the University regularly conducts cleanliness programmes within the campus. These endeavours ensure the institutions commitment to maintaining a clean and hygienic environment. Students teachers and non-teaching staff actively participate in such programmes c. Remarkably, numerous grand trees, some of which predate the construction of the campus buildings, have been preserved in their pristine splendor despite ongoing construction activities. This preservation effort reflects the institutions reverence for natures enduring beauty.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	Nill	00	00	00	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Act and Statute	15/11/2006	a. The University takes continuous steps to inculcate the human values and professional ethics among the students, faculty members and supporting staff. Special Lecture programmes and interaction programmes are conducted by inviting renowned Spiritual Gurus like Swami Prajnananada Ji Maharaj, Jagadguru Jayendra Saraswati

Maharaj Ji and Swami Shankarananda Giri. b. The University also celebrates various national and international commemorative festivals for making students, faculty members and supporting staff to aware about national ethics and morality. c. For professional ethics in publication, the University follows UGC guidelines on research ethics and Higher Education Department guidelines of Govt. of Odisha.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
University Act and Statute Training Programme	15/11/2006	15/11/2006	100
Foundation Day Celebration	07/07/2018	07/07/2018	600
Ganesh Puja Celebration	02/09/2018	02/09/2018	600
Gandhi Jayanti Celebration	02/10/2018	02/10/2018	600
Gita Jayanti Celebration	20/12/2018	20/12/2018	600
Republic Day Celebration	26/01/2019	26/01/2019	600
Sanskrit Day Celebration	31/08/2018	31/08/2018	600
Saraswati Puja Celebration	10/02/2019	10/02/2019	600
Sankara Jayanti	25/04/2019	25/04/2019	600
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Extensive Tree Plantation Initiative: The University conducts an expansive tree plantation program, dedicated to enhancing the green cover of its campus and promoting environmental conservation. Nurturing Pollution-Free Campus: The institution actively fosters an environment-conscious approach among its students, encouraging them to minimize pollution within the campus premises. Promoting Natural Lighting and Ventilation: Across the campus buildings, strategic measures have been undertaken to ensure sufficient ventilation and ample natural sunlight. This proactive approach reduces daytime energy consumption. Advocating Paperless Operations: The University administration

champions paperless workflows to curtail paper usage and promote eco-friendly practices. Engaging in World Environment Day Activities: The University takes part in World Environment Day activities raising awareness and actively participating in initiatives aiming environmental preservation. Contributing to Swachh Bharat Mission: The institution wholeheartedly participates in the Swachh Bharat Abhiyan (Clean India Mission), engaging in regular cleanliness drives to maintain a pristine campus environment. Maintenance of Water Tanks and RO Systems: Ensuring water purity, the University adheres to scheduled cleaning of water tanks, along with regular servicing of the RO water purification systems.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(a) Shri Jagannath Sanskrit Vishwavidyalaya NET Coaching centre stands as a beacon of best practice. By offering specialized guidance, it empowers students to excel in the National Eligibility Test (NET), fostering academic excellence and enabling future scholars to contribute significantly to their fields. (b) Fostering Ethical Values within the Students: In addition to imparting academic knowledge, the university gives emphasis on nurturing ethical values among its students. Drawing from the profound wellspring of ancient Sanskrit wisdom, the institution actively integrates values such as generosity, social responsibility, equality, unbiased assistance, 'truth, honesty', 'love', 'peace' within the students. The University encourages students to engage in pourohityam, Veda – P?tha the art of recitation, and the study of revered texts like Bhagavad Gita and Gita Govindam. By instilling these values, the institution contributes to the holistic development of students, preparing them as responsible citizens and ethical guides to society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sjsv.nic.in/QLPDF/IQAC-BestPractices2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Universitys mission encompasses the dissemination of knowledge while preserving and promoting Indias rich heritage encapsulated within the ancient Sanskrit texts through dedicated research and scholarly inquiry. Simultaneously, it aims to enhance the calibre of value-based education through methodical approach to higher learning that transcends any form of discrimination. To realize these ambitions, the University consistently endeavors to kindle societal enthusiasm for Indias diverse and culturally rich traditions. This will be achieved through preservation and propagation of various Shastaras, recognized as pivotal repositories of Indias cultural and spiritual legacy. Over the past four decades, the University has prominently contributed to the safeguarding, propagation, and promotion of Sanskrit Language and Literature. This has been accomplished through the scholarly discourses and discussions of the Shastras, with modern pedagogical techniques. As the Vishvavidyalaya is situated in the heart of Odisha, preservation and propagation of Shri Jagannath Cult is a foremost work of our University.

Provide the weblink of the institution

http://sjsv.nic.in/QLPDF/IQAC-Distinctiveness2018-19.pdf

8.Future Plans of Actions for Next Academic Year

1. Development of Text-Cum-Reference Books in Sanskrit for both P.G. and B.Ed.

Students: Recognizing the dearth, the University has taken a strategic initiative. Workshops will be organized, by inviting esteemed eminent scholars of Presque bed texts at one leave along with the available commentaries from Various part of India. These workshops will facilitate the creation of text-cum-reference books in Sanskrit for P.G. B.Ed. Participants will craft various chapters under the gudidance of the expert early publication of these books is aimed, ensuring their availability to all the students. 2. Implementation of an Effective Management Information System (MIS): Understanding the contemporary importance of an efficient Management Information System (MIS), the university took measures by engaging an external agency in the 2016-17 periods. Subsequently, the university realized its potential to develop a tailor-made system in-house. This realization prompted the university to introduce a proficient MIS for the Examination Section, which demonstrated exceptional performance. Buoyed by this success, the university plans to extend the systems application to the admission process. The objective is to establish a centralized online admission system by the forthcoming academic year.