

Yearly Status Report - 2017-2018

Part A			
Data of the Institution			
1. Name of the Institution	Shri Jagannath Sanskrit Vishvavidyalaya		
Name of the head of the Institution	PROF. RADHAMADHAB DASH		
Designation	Vice Chancellor		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	+918144550836		
Mobile no.	8249317675		
Registered Email	sanskrit.university@yahoo.com		
Alternate Email	iqacsjsv@gmail.com		
Address	Shri Vihar		
City/Town	Puri		
State/UT	Orissa		
Pincode	752003		
2. Institutional Status			

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	PROF. HARIHAR HOTA
Phone no/Alternate Phone no.	+918144550836
Mobile no.	8144550836
Registered Email	sanskrit.university@yahoo.com
Alternate Email	iqacsjsv@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sjsv.nic.in/PDF/LetterTONAAC2 4.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink:	http://sjsv.nic.in/AcademicCalender/PGAcademicCalender2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	B+	2.53	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC 14-Jul-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC Date & Duration Number of participants/ beneficiaries			
Meeting on purchasing furniture	20-Feb-2018 02	9	

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d_special_status)}}		

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Jagannath Sanskrit Vishwavidyalaya	IDP [World Bank Project Under Odisha Higher Education Project for Excellence Equity. (OHEPEE)]	Higher Education Department, Govt. of Odisha	2017 1460	20000000
Shri Jagannath Sanskrit Vishwavidyalaya	RUSA (Rastriya Uchhatara Siksha Abhiyan)	Scheme of Govt. of India (GOI) Through Govt. of Odisha	2017 1460	100000000
Shri Jagannath Sanskrit Vishwavidyalaya	Regular Grant	HED, Govt. of Odisha	2017 365	148761663
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Various curricular extracurricular activities, various training Programmes, observation of important days, weeks and fortnights, celebration of sports activities are conducted under the aegis of IQAC. The IQAC also has organized various seminars, lecture series, conferences, and workshops, during this period.
- IQAC also monitors and publication of various books, research Journals and

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
Various important titles of publications	1. Sa?keta? (Research Journal of Nyaya Dept.) 2. Vy?kara?a Dar?anm (Research Journal of Vyakarana Dept.) 3. ?rautavidy? (Departmental Magazine of Veda Dept.) 4. Abhivyakti? (Departmental Magazine of Sahitya Dept.)	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date	
SYNDICATE	08-Feb-2024	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?	No	
16. Whether institutional data submitted to AISHE:	Yes	
Year of Submission	2017	
Date of Submission	21-Apr-2017	
17. Does the Institution have Management Information System ?	No	

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	me of Programme Code		Date of Revision	
Acharya	A	Sarvadarshan /13	18/07/2017	
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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Acharya	Advaita Vedanta, Dharmashastra, Jyotirvijnana, Nyaya, Sarvadar shan,Sahitya,Ve da, Vyakarana	01/07/1981	Advaita Vedanta (11) Dharmashastra (12) Jyotirvijnana (14) Nyaya (16) Sarvadarshan (13) Sahitya (18) Veda (19) Vyakarana (20)	01/07/1981
Vishistacharya	Advaita Vedanta, Dharmashastra, Nyaya, Sarvadar shan,Sahitya, Veda, Vyakarana.	01/01/1986	AdvaitaVedanta (MAV) Dharmashastra (MDS) Nyaya (MNY) Sarvadarshan (MSD) Sahitya (MSH) Veda (MVD) Vyakarana (MVK)	01/01/1986
Vidya Varidhi	Advaita Vedanta, Dharmashastra, Jyotirvijnana, Nyaya, Sarvadar shan,Sahitya,Ve da, Vyakarana	01/01/1987	Advaita Vedanta (AV) Dharmashastra (DHS) Jyotirvijnana (JV) Nyaya (NY) Sarvadarshan (SVD) Sahitya (SHA) Veda (VD) Vyakarana (VYK)	01/01/1987
Vachaspati	Advaita Vedanta, Dharmashastra, Jyotirvijnana, Nyaya, Sarvadar shan,Sahitya,Ve da, Vyakarana	01/01/1993	Advaita Vedanta Dharmashastra Nyaya Sarvadarshan Sahitya Vyakarana	01/01/1993
Shiksha Shastri	Sanskrit	27/07/2012	Shiksha Shastri (SS)	27/07/2012

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction		
Nill	Nil	Nill		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	Nil	Nill

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled			
00	Nill	0			
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships			
Acharya	P. G. Teaching Department of Dharmashastra	60			
Acharya	P. G. Teaching Department of Nyaya	60			
Acharya	P. G. Teaching Department of Nyaya	60			
Acharya	P. G. Teaching Department of Sarvadarshan	60			
Shiksha Shastri	Shiksha-Shastri (B.Ed.)	100			
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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Shri Jagannath Sanskrit Vishvavidyalaya adopts a transparent and open feedback system that actively seeks inputs from a diverse range of stakeholders, including parents, students, employees, teachers, and alumni. This comprehensive feedback mechanism is instrumental to maintaining a culture of equal academic, social and spiritual improvement of the stakeholders within the University Campus. Feedback is collected from multiple sources and is meticulously analyzed to drive appropriate actions and majors for development. Regular interactions between students and administrative authorities provide a platform for student to express their feedback and contribute valuable insights for further improvements of the University. Curriculum revisions are typically informed by feedback received from faculty members, external experts and alumni who are actively engaged in various institutions. This collective and constructive feedback from stakeholders plays a pivotal role in fortifying the

Universities commitment to fostering the exchange and transfer of knowledge across all facets of life. The University focuses on high quality and sustainability of its educational programs and is unwavering in its commitment to overall development. The invaluable feedback from students in particular, empowers teachers to cultivate an environment that is conducive to effective learning and academic growth. In summary, Shri Jagannath Sanskrit Vishvavidyalaya values and prioritizes the feedback received from its diverse stakeholders. This feedback- driven approach not only fuels continuous improvement, but also aligns with other Universities overarching mission of advancing the exchange and dissemination of knowledge in all spheres of life.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Shiksha Shastri	Bacholar in Sanskrit Teaching Pedagogy	50	2023	50
Acharya	Advaita Vedanta (11) Dharmashastra (12) Jyotirvijnana (14) Nyaya (16) Sarvadarshan (13) Sahitya (18) Veda (19) Vyakarana (20	272	2166	272
Vishistacharya	AdvaitaVedanta (MAV) Dharmashastra (MDS) Nyaya (MNY) Sarvadarshan (MSD) Sahitya (MSH) Veda (MVD) Vyakarana (MVK)	70	267	60
Vidya Varidhi	Advaita Vedanta (AV) Dharmashastra (DHS) Jyotirvijnana (JV) Nyaya (NY) Sarvadarshan (SVD) Sahitya (SHA) Veda (VD) Vyakarana (VYK)	0	0	0
Vachaspati	Advaita Vedanta, Dharmashastra, Nyaya,	0	0	0

Sarvadarshan, Sahitya, Vyakarana.			
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2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
	students enrolled	students enrolled	fulltime teachers	fulltime teachers	teachers
	in the institution	in the institution	available in the	available in the	teaching both UG
	(UG)	(PG)	institution	institution	and PG courses
			teaching only UG	teaching only PG	
			courses	courses	
2017	100	544	6	18	0

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	4	9	0	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Shri Jagannath Sanskrit Vishvavidyalaya has substantial number of student in its hostels, many of whom are experiencing their first taste of independence away from home. This newfound freedom can be both liberating and daunting, as it exposes young students to unfamiliar challenges and influences that can affect their well-being. Recognizing the need for diligent academic monitoring and emotional support, Shri Jagannath Sanskrit Vishvavidyalaya has established a robust mentoring system. Under this system, students are organized into manageable groups and placed under the guidance of experienced and empathetic teachers. These mentors guide them with a sympathetic ear by listening their problems whether related to their academic pursuits or personal lives. Typically, the class teacher assumes the role of the mentor, as they often share a strong rapport with the students. However, the mentoring relationship goes beyond academics. Students may confide in their mentors on personal matters while they might not feel comfortable discussing with family members or friends. Mentors aim to resolve these issues with sensitivity and care, cultivating trust with their mentees. Through their academic and psychological expertise, mentors guide students to face the challenges of life and create a supportive environment where student can thrive. Shri Jagannath Sanskrit Vishvavidyalaya is committed to ensuring the students not only a quality education but also a nurturing and secure atmosphere during their academic journey.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
714	23	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	24	21	0	17

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies			
2017	Prof. Harihar Hota	Professor	Saraswati Award by Sanskrit Academy of Research for Advanced Society through Vedic and Allied Tradition of India, Sarasvati Vihar, Lokabhasha Prachar Samiti, Barapada, Bhadrak, Odisha.			
2017	Prof. Kamalesh Mishra	Professor	1. ????????????????????????????????			
2017	Dr. Basanta Kumar Mishra	Associate Professor	Prativa Sammana on Dated 06/02/2018, B C Sanskrit College, Jageswarpada, Balasore			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/year-endexamination
Acharya	A	1st Semester /2017-18 (A.Y)	02/02/2018	29/06/2018
Acharya	A	2nd Semester / 2016-17(AY)	12/08/2017	25/09/2017
Acharya	A	3rd Semester / 2017-18 (AY)	24/01/2018	29/06/2018
Acharya	A	4th Semester / 2016-17 (AY)	05/08/2017	25/09/2017
	М	Yearly	30/11/2017	08/06/2018

Vishistacharya				
Shiksha Shastri	SS	1st Year	14/07/2017	13/11/2017
Shiksha Shastri	SS	- 2nd Year	10/05/2017	02/08/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	284	00

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sjsv.nic.in/QLPDF/Programme.pdf)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	Acharya	Advaita Vedanta (11) Dharmashastr a (12) Jyoti rvijnana (14) Nyaya (16) Sarvadarshan (13) Sahitya (18) Veda (19) Vyakarana (20)	228	210	92.10
М	Vishistach arya	AdvaitaVed anta (MAV) D harmashastra (MDS) Nyaya (MNY) Sarvadarshan (MSD) Sahitya (MSH) Veda (MVD) Vyakarana (MVK)	46	46	100
SS	Shiksha Shastri	Sanskrit	10	10	100
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2.7 – Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sjsv.nic.in/QLPDF/IQAC-Students%20Feedback%202017-18.pdf

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Туре	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Purna Chandra Padhy	UGC Research Award (2016-2018	01/04/2016	UGC
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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency		
RGNFD (Rajib Gandhi National Fellowship for Disabled Students)	730	UGC		
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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	UGC	200000	0
Total	730	UGC	200000	0
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3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Institutional Development Plan (IDP) Centre of Excellence (COE)	IDP, Shri Jagannath Sanskrit Vishvavidyalaya	15/03/2017
"?????????????????????????????????????	Advaita Vedanta	29/03/2017
"?????????????????????????????????????	Dharmashastra	01/03/2017

"??????????????????????????? ?" National Seminar (Sponsored by UGC) Funded Amount Rs. 150000/-	Nyaya	26/03/2017			
"??????????????????????????????????" National Seminar (Sponsored by UGC) Funded Amount Rs. 150000/-	Sarvadarshna	28/03/2017			
"?????????? ??????????????????????????	Sahitya	21/03/2017			
<pre>"????????????????????????????????????</pre>	Veda	31/03/2017			
"???????????" National Seminar (Sponsored by UGC) Funded Amount Rs. 150000/-	Vyakarana	18/03/2017			
" A Focus on Education Psychology" National Seminar (Sponsored by UGC) Funded Amount Rs. 150000/-	Shiksha Shastra	30/03/2017			
<pre>"????????????????????????????????????</pre>	Career Counselling	24/03/2017			
"???? ?? ?????????????????" Guru Paramahansa Hariharananda Endowment Lecture Funded amount Rs.19,700/-	Veda	30/07/2018			
Vidya ha Samasta Tava devi Bhedah	Faculty of Darshansh	22/11/2017			
National Seminar on Hetva Bhasa Vimarsha Sponsored by ICPR on the occasion of World Philosophy Day Amount Rs.20,000/-	Nyaya Darshsan	13/03/2018			
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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
000	000	000	000	000	Nill
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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Advaita Vedanta	1
DharmaShastra	1
Nyaya	1
Sarvadarshan	3
Sahitya	1
Veda	1
Vyakarana	1

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)		
National	Advaita Vedanta	2	0		
National	Jyotrivijnana	1	0		
National	Nyaya	6	0		
National	Sahitya	8	0		
National	Veda	4	0		
National	Vyakarana	6	0		
National	Shiksha Shastri	16	0		
International	Nyaya	1	0		
International Shiksha Shastri		3	0		
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication		
Sahitya	1		
Vyakarana	3		
Shiksha Shastri (B.Ed.)	6		
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3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent Details Patent status		Date of Award
000	Nill	000	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation	
00	00	00	Nill	0	00	0	
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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

	Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication	
	00	00	00	Nill	0	0	00	
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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	0	0	1	0
Presented papers	3	82	5	0
Resource persons	1	53	1	0

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3.5 - Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department Name of consultancy project		Consulting/Sponsoring Agency	Revenue generated (amount in rupees)		
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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees	
00	00	00	0	0	
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3.6 - Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Work	NSS P.G Unit 1	1	28

(03/03/2017)				
Swachhata Abhiyan (18/04/2017)	NSS P.G Unit 1	1	31	
Road Safety Week (25/04/2018)	NSS P.G Unit 1	1	97	
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited		
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachhata Bharata Pakhwada	P. G. Council, SJSV, Puri	Cleaning of the Campus	12	400
Vigilance Day	P. G. Council, SJSV, Puri	Awareness Programme by organizing a Lecture with Govt. officials,	1	100
Loka Adalata	P. G. Council, SJSV, Puri	Awareness Programme by organizing a Lecture by Prof. Braja Kishore Swain	1	150
Voter Awareness Programme etc.	P. G. Council, SJSV, Puri	Quiz and Debate Competitions were organized for the students and Awareness Lecture Programme was being conducted for all the stakeholders.	3	200
Health Awareness Programme	P. G. Council, SJSV, Puri	Awareness Programme by organizing two Lectures with NGO	3	200
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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration			
School Internship	100	University	30			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Practice	Internship	Samangara High School, Samangara, Puri	01/12/2017	30/12/2017	Shiksha Shastri 1st Year-50
Teaching Practice	Internship	Saradavihar Uchha Vidyalaya, Baliguali, Puri	30/12/2017	30/12/2017	Shiksha Shastri 2nd year-50
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs		
Ek Bharat Sherstha Bharat,kabi Kulaguru Kali Das University, Ramtake , Mahastra.	10/01/2018	Cultural Exchange Programme	30		
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
36324700	44491184

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added	
Campus Area	Existing	
Class rooms	Existing	

Seminar Halls	Existing			
Classrooms with Wi-Fi OR LAN	Existing			
Seminar halls with ICT facilities	Existing			
Value of the equipment purchased during the year (rs. in lakhs)	Existing			
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing			
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4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Na	Nill	00	2024

4.2.2 – Library Services

·							
Library Service Type	Exis	Existing		Newly Added		Total	
Text Books	44082	0	44082	2287539	88164	2287539	
Reference Books	20000	0	0	0	20000	0	
Journals	1843	0	0	0	1843	0	
CD & Video	17	0	0	0	17	0	
Others(s pecify)	195	0	0	0	195	0	
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & Eamp; institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
Dr.Madhsudhan Mishra	Panch Siddhantika (Paper -09), Chapter 01, 35(Modules)	e-Content Development (ePG - Pathshala) Chapter Writing as a main Author (UGC approved)	01/06/2017		
Dr.Madhsudhan Mishra	Rekha Ganit,Trikonmiti Goliya Rekha Ganita (Paper -15), Chapter 01, 35(Modules)	E-Content Development (ePG - Pathshala) Chapter Writing as a Co- author. (UGC approved)	01/06/2017		
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4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	25	2	25	0	1	18	9	512	0
Added	0	0	0	0	0	0	0	0	0
Total	25	2	25	0	1	18	9	512	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

512 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Desktops, Laptops, Projectors, Internet Connectivity, Digital Cameras, Printer, Photocopier, Scanner, Microphones, Audio Systems, TV Displays, Auditorium, E-books, Smart Phones 1, Video Camera 2	http://youtube.com/@p.g.teachingdept.of vedasjs2007?si=csB kk4seMq86DyP
Desktops, Laptops, Projectors, Internet Connectivity, Digital Cameras, Printer, Photocopier, Scanner, Microphones, Audio Systems, TV Displays, Auditorium, E-books, Smart Phones 1, Video Camera 2	http://www.facebook.com/sjsvnetcoaching centre?mibextid=ZbWKwL

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	44991000	44491184

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Shri Jagannath Sanskrit Vishwavidyalaya has made substantial investments in infrastructure facility for academics as well as extracurricular needs of the students. Here's an overview the same. a) Laboratories: At Shri Jagannath Sanskrit Vishwavidyalaya, we have a computer lab. Each computer in this lab is with Wi-Fi connectivity and internet access. We ensure timely payment of Wi-Fi bills to facilitate the operation mode. Maintenance of laboratory equipment, requirements, and meticulous records of these maintenance activities are diligently maintained by the in-charge, under the supervision of the CPGC. Access to these labs is permitted with the presence of the respective teacher in-charge. B) Computer: In addition to the computer lab for the students, computers are available in key locations, including the office of the Heads the Departments, P.G. Council, Account Section, Library, office of the Vice-

Chancellor, office of the Registrar, office of the Comptroller of Finance, office of the Controller of Examinations and CARS. These computers are utilized by both teaching and non teaching staff for office related tasks and creation of teaching material as per the requirement of the Dept. and Sections concerned. Regular inspections and repairs are conducted on an annual basis, with additional maintenance repairs carried out promptly as per the needs. c) Library: Central Library of the University and the Departmental Seminar Libraries maintain a rare and valuable collection of the books. The procurement of new books aligns with the recommendations respective library committee. The committee actively asks suggestions and requirements from the Depts. which are considered in conjunction with available funds and urgency of the needs of the students, research scholars and take the privilege of borrowings the books, subject to the availability of copies and demand by other users. d) Sports and Fitness Facilities: Shri Jagannath Sanskrit Vishvavidyalaya has a sports complex equipped with gyms and indoor games facilities. These facilities are available for use by both students and teachers under the supervision of the sports instructor. The sports teacher and gym equipment are maintained according to the recommendations by the sports' teacher and sports committee. Annual sports are organized by the university and prize giving ceremony is celebrated. The students of SJSV also participate in inter -University sports event sponsored by the State Govt. e) Classrooms: Our classrooms are under the preview and administration of CPGC. Any necessary repairing works are addressed by the administration to ensure that the learning environment remains conducive. Furniture and fixture repairs are typically scheduled during summer breaks to minimize disruptions to the regular class schedule. Shri Jagannath Sanskrit Vishvavidyalaya is committed to providing quality class room and up-todate facilities to cater the diverse needs of our student- assets and prove of quality of education.

http://sjsv.nic.in/library.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees	
Financial Support from institution	University Scholarship	151	408600	
Financial Support from Other Sources				
a) National	Non- Government Scholarship (Swami Chidananda Memorial Scholarship)	16	96000	
b)International	00	0	0	
<u>View File</u>				

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching in all Subject	20/07/2017	272	All 08 Dept. of P.G. Teaching Shiksha Shastri (B.Ed.)

Bridge courses	01/01/2018	88	RSS, New Delhi		
International Yoga Day	21/06/2017	150	SJSV, Puri		
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed	
2017	NET coaching Centre	65	100	2	0	
<u>View File</u>						

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0
		No file	uploaded.		

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	4	Acharya Advaita (P.G.)SJSV, Vedanta S Shree Vihar Puri		SJSV, Shree Vihar Puri	M.Phil.
2017	9	Acharya Dharmashas (P.G.)SJSV, tra Shree Vihar Puri		SJSV, Shree Vihar Puri	M.Phil.
2017	10	Acharya (P.G.)SJSV, Shree Vihar Puri	Nyaya	SJSV, Shree Vihar Puri	M.Phil.
2017	9	Acharya (P.G.)SJSV,	Sarvadarshan	SJSV, Shree Vihar	M.Phil.

		Shree Vihar Puri		Puri	
2017	4	Acharya (P.G.)SJSV, Shree Vihar Puri	Sahitya	SJSV, Shree Vihar Puri	M.Phil.
2017	6	Acharya Veda SJSV, (P.G.)SJSV, Shree Vihar Puri		Shree Vihar	M.Phil.
2017	6	Acharya (P.G.)SJSV, Shree Vihar Puri	Vyakarana	SJSV, Shree Vihar Puri	M.Phil.
2017	1	SJSV, Shree Vihar Puri	Shikha Shastri (B.Ed.)	Sadashiv Campus CSU , Puri b. Revenshaw University c. Sadashiv campus, CSU, Puri d. Sadashiv campus, CSU,	M.Ed.
2017	1	SJSV, Shree Vihar Puri	Shikha Shastri (B.Ed.)	Revenshaw University	M.A. Sanskrit
2017	2	SJSV, Shree Vihar Puri	Shikha Shastri (B.Ed.)	Sadashiv campus, CSU, Puri	Achrya Sahitya

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	
NET	2	
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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Activity Level	
Annual Athletic Meet	University	140
Annual Athletic Meet	Annual Athletic Meet Intra University	
	<u>View File</u>	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year Name of the award/medal Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
---	-----------------------------	-------------------------------------	----------------------	---------------------

Nill	00	Nill	Nill	Nill	00	00

5.3.2 – Activity of Student Council & Expresentation of students on academic & Expresentative bodies/committees of the institution (maximum 500 words)

Shri Jagannath Sanskrit Vishvavidyalaya recognizes the paramount importance of fostering dialogues, intellectual exchanges, and research activities to advance the progress of the institution and benefit all its stakeholders. Simultaneously, the University is dedicated to instilling an intrinsic value system within its students. To achieve this dual objective the University actively promotes student engagement in both curricular and co-curricular activities that are directly related to the academic and administrative facets of the institution. This is accomplished through the students 'Welfare Committee. The student's Welfare Committee comprises not only university authorities as ex-officio members but also the top- performing students from each class. Inclusion in this committee provides these high achieving students with a unique opportunity to participate in the decision making processes that influence their own well-being within the University. It enables them to voice any challenges they have encountered during their study there by fostering a sense of ownership and responsibility. Another platform where students can articulate their perspectives and welcome the raise of their career- concerns is the open house discussion, conducted at the commencement of each academic session. During this event, students have the chance to interact with head of the Department and other faculty members. Here they can express their dreams and aspirations, while the department articulate their plans for enhancing the University. This open dialogue fosters an environment of mutual understanding and collaboration between the student's body and the University administration. The celebration of Teachers' Day is another occasion that encourages both formal and informal interactions between teachers and students. This annual event serves as a forum where both stakeholders can actively contribute to the overall development of the University as a whole. Departmental Seminars, Ganesh and Saraswati Puja, Independence Day, Republic Day Celebrations. several academic and out reaching programmes, Fare-well meetings, in every year make students to learn the sprit, respect, affection, cooperation, organizing capacity and responsibility. Additionally, deserving students are invited to participate in various committees, such as the Internal Quality Assurance Cell (IQAC), where they gain valuable insights into campus administration and related processes. This comprehensive approach ensures that Shri Jagannath Sanskrit Vishvavidyala remain a dynamic institution where students are not just recipients of knowledge but active contributors to its progress and development of the University. Two student Volunteers (male 01 female 01) from NSS are nominated to NSS Advisory Committee as student representatives. Shri Jagannath Sanskrit Vishvavidyalaya recognizes the paramount importance of fostering dialogues, intellectual exchanges, and research activities to advance the progress of the institution and benefit all its stakeholders. Simultaneously, the University is dedicated to instilling an intrinsic value system within its students. To achieve this dual objective the University actively promotes student engagement in both curricular and co-curricular activities that are directly related to the academic and administrative facets of the institution. This is accomplished through the students 'Welfare Committee. The student's Welfare Committee comprises not only university authorities as ex-officio members but also the top- performing students from each class. Inclusion in this committee provides these high achieving.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

The Shri Jagannath Sanskrit Vishvavidyalaya Alumni Association is a vibrant and active community that plays a pivotal role in the ongoing success and development of our esteemed institution. The association's core activities revolve around honouring the contributions of both teaching and non-teaching staff, as well as facilitating constructive discussion regarding further growth and progress, of the University. Honoring Teaching and Non- teaching Staff A fundamental pillar of our Alumni Association is the recognition and appreciation of the dedicated indivuals who have played an integral role in the University's journey. We take pride in honouring the tireless efforts of our teaching and non-teaching staff who have striven to create a nurturing and enriching learning environment. Their commitment to education and administration is duly acknowledged, fostering a sense of pride and motivation among the University's workforce. Discussing the Development of the University The Alumni Association serves as a dynamic platform for meaningful discussion and collaborative initiative aimed at advancing the development of the University. Alumni, with their diverse experiences and in sighting, actively engage in discussion with the University administration and faculty to identify opportunities for growth and enhancement. These discussions are characterized by a shared commitment to nurturing a learning ecosystem that thrives on innovation and academic excellence. The activities of our Alumni Association underscore the ongoing partnership between our esteemed University and its graduates. Through the celebration of the past, recognition of the present, and visionary discussions about the future, we come together to strengthen legacy and rich Shastric tradition of Shri Jagannath Sanskrit Vishvavidyalaya. The collaboration with the Alumni Association continues to shape, enrich and strengthen the future of the University.

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association:

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(a) Curriculum Design and Students Success: - At Shri Jagannath Sanskrit Vishvavidyalaya, our commitment to excellence extends to the way we manage and design our curriculum. We prioritize best practices for decentralization and participative management to ensure that our academic programs align with the professional success of our students. The decision-making process in this regard is a collaborative effort, involving the department heads, dedicated committee members, and active student participation. This collective approach guarantees that our curriculum is developed with the utmost precision and accuracy to meet the evolving needs of our learners. The curriculum is revised in 2017-2018 session and it came into effect from 2018-19 academic session. (b) Participative management :- Our university amplify the practice of participative management, rooted in a consultative process that fosters open dialogue and shared decision-making. Heads of the Department have the pivotal role in discussion making in Departmental Affairs, academic matters and addressing a spectrum of issues. These deliberations culminate in presentation made to the Chairman P.G. Council or P. G. Council meetings. Furthermore, the

Chairman, P.G. Council with valuable assistance from respective section officers, formulates comprehensive plans. These plans are presented before the Syndicate that comprises distinguished members, including the Hon'ble Vice Chancellor, the Registrar as Convenor, Controller of Examinations and Comptroller of Finance as special invitees, and other Members. The Syndicate assesses and provides essential guidance to ensure that our campus operation is optimized, efficient, and aligned with our University's overarching mission. Shri Jagannath Sanskrit Vishvavidyalaya's commitment to decentralized and participatory management extends across all facets of our institution, shaping a collaborative environment that empowers stakeholders at each step. This approach is instrumental in driving innovation, fostering student success, and ensuring that our University remains at the forefront of educational excellence

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	? Shri Jagannath Sanskrit Vishvavivyalaya upholds an unwavering commitment to an entirely transparent evaluation process, ensuring that fairness and openness prevail. ? Our university employs a centralized evaluation system. This approach guarantees consistency and impartiality throughout the evaluation process. ? In our pursuit of a balanced assessment, we allocate 20 marks in each paper for internal evaluation. These marks are awarded based on factors such as Internal Exam mark, marks on Seminar paper submission, class attendance (<_ 90) and class performance and conduct. ? Shri Jagannath Sanskrit Vishvidyalaya has implemented a state -of-the-art bar code system to safeguard the confidentiality and neutrality of our evaluation procedures, promoting the utmost integrity and objectivity in the process.
Curriculum Development	? Shri Jagannath Sanskrit Vishvavidyalaya adheres to a curriculum which is meticulously drafted by the Departmental Faculty Members, discussed regularly in the Board of Studies and finalized by its Academic Council, ensuring that the academic programs align with our institution's unique educational vision. ? Our esteemed faculty members actively participate in the modification and updation of the curriculum during syllabus revision and implementation meetings. These collaborative discussions foster a

dynamic and responsive academic environment that continuously evolves to meet the evolving need of our students to face the state and national level competitive examinations. ? To empower our faculty with the skills and knowledge necessary to deliver this curriculum effectively, Faculty Development Programs are thoughtfully recommended in alignment with the revised University Curriculum. This ensures that our teachers remain updated and well-equipped to provide our students with quality education. Teaching and Learning ? Shri Jagannath Sanskrit Vishvavidyalaya gives emphasis on student centric methodologies, including experiential learning, participatory education, and problem solving approaches which are meant to elevate the quality of the learning experience. ? Our dedicated faculty members harness the power of contemporary teaching tools such as LCD projectors and ICT resources, ensuring that the learning process is both engaging and effective, bridging the gap between traditional knowledge and modern tools. ? Recognizing the diverse learning needs of our students, we conduct remedial classes that provide focused attention to those who may require additional support, thereby fostering an inclusive and supportive educational environment. ? Tutorial, Proctorial and Spoken Sanskrit classes are arranged on teaching departments for special care and attention of the students. The academic department of SJSV are encouraged to integrate practical training components for the curriculum, and offering students valuable hands-on experience in their respective fields of expertise. This practical training equips them with real world insights and enhances their competence in their chosen areas of specialization. Research and Development ? Shri Jagannath Sanskrit Vishvavidyalaya foster a culture of research and innovation. Research scholars are wholeheartedly encouraged to participate in seminars, workshop and extension lectures, creating an environment that nurtures their academic h and Development: - curiosity and intellectual sharpness. ? Our

commitment to research excellence to our research scholars, who are actively motivated to prepare and publish their research papers in UGC care-listed, referred and recognized Research Journals of Sanskrit Studies, Ideology and Cultural and Linguistic Journals.? Research is celebrated through dedicated research magazines, offering students, research scholars and faculty a platform to publish their research papers and share their scholarly insights with a wider audience.? To support the pursuit of knowledge and innovation, scholarship are made

available to research scholars
(Vishishtacharya / M.Phil.
students). These scholarships serve as a
vital resource, enabling scholars to
dedicate themselves to their research
activities with financial ease. ? We
advise our students to explore
interdisciplinary research, a dynamic
approach that fosters high quality
research outcomes by integrating
diverse fields of knowledge and
expertise. ? Shri Jagannath Sanskrit
Vishvavidyalaya encourages it's all the
regular faculty members as research
guides. These guides have successfully

mentored research works per the UGC guidelines by contributing their best to make the research culturally vibrant in the campus and academics.

Library, ICT and Physical Infrastructure / Instrumentation

a. Shri Jagannath Sanskrit Vishvavidyalaya boosts an extensive network of the library, CARS, and Departments, meticulously curate to meet the academic needs of both our esteemed teachers and dedicated students. b. In additional to the traditional method of reading books , Journals, and manuscripts, our library also stores a substantial collection of e-books and e- journals , providing our students and research scholars a wealth of digital resources. The research scholars use the computer lab for accessing e-materials related their researches. c. For added convenience, students and research scholars may request renewals of their borrowed materials, provided they are not in demand by other library members. d. Reference books, journals, and periodicals are readily accessible within the library premises for consultation however, these materials

are not available for borrowing. e. Our libraries are well-equipped to cater to the diverse academic needs of our students and faculty members. Library has also books relevant to competitive exam's to support our students in their various academic pursuits. f. The central and Department seminar libraries are thoughtfully managed and maintained by the respective Library Committees and Departments. g. In our commitment to transparency and user friendly visitor's books and issue registers are diligently maintained within our libraries. h. To ensure the responsible use of library resources, it is mandatory for both students and teachers to obtain a "No dues Certificate" before departing from the campus. This practice ensures the timely return of borrowed books. i. Periodic physical verification of the library's inventory is conducted at the specified intervals to maintain the integrity of our collections and to further enhance the library's efficiency.

Human Resource Management

a. Shri Jagannath Sanskrit Vishvavidyalaya places paramount importance on the judicious and effective management of its human resources, comprising both teaching and non-teaching staff. Emphasis and opportunities are given to members contribute optimally to the University's continuous enhancement and Development. b. Our recruitment process is underpinned by a commitment to due diligence transparency, and impartiality. It is meticulously structured to attract and select the best talents, guaranteeing that only the finest candidates are brought into our academic fold. c. At Shri Jagannath Sanskrit Vishvavidyalaya recruitment is conducted through National Level advertisement, applications, scrutinization and selection. d. As the State University, the University adopts the state reservation policy. e. Our teaching staffs are actively encouraged to enhance their qualifications and professional development. They are urged to partake in orientation and refresher Courses, facilitating their growth and the delivery of high -quality education. f. Shri Jagannath Sanskrit Vishvavidyalaya extends the

benefits to its employees, both teaching and non-teaching as per the statute.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	a. Shri Jagannath Sanskrit Vishvavidyalaya mandates the acquisition of electrical and electronic equipment through the Government e-Marketplace (GEM), ensuring adherence to procurement regulation and fostering transparency. b. Computers and internet resources play a pivotal role in facilitating research planning, enhancing the academic endeavours of our scholars. c. We are actively striving to promote a culture of a paperless office, implementing sustainable practices that reduce our environmental footprints, and streamline administrative processes as per the instructions of the Higher Education Department, Govt. of Odisha. d. To equip our teaching and non- teaching staff with the requisite skills for using computers and the internet in their day-to- day work, we conduct comprehensive training programmes. These initiatives empower our personnel to use technology effectively in their professional
Administration Finance and Accounts	responsibilities. Shri Jagannath Sanskrit Vishvavidyalaya actively promotes the utilization of Information Communication Technologies (ICT) to streamline administrative processes, ensuring efficiency and competitiveness in its operations. ? All notifications and announcements concerning students, faculty, and administrative matters are prominently displayed on University websites, making information readily accessible to all the stakeholders. ? Scholarships are directly disbursed to the bank accounts of eligible students, ensuring swift and hassle-free financial support for their education
Finance and Accounts	Shri Jagannath Sanskrit Vishvavidyalaya maintains all the financial records year -wise and subject- wise. ? We employ specialized computer software for the seamless preparation of salary slips, facilitating a systematic and efficient payroll system. ? Our use of computer

	software extends to the preparation of from 16 A for Income Tax returns, and for making timely TDS (Tax Deducted at Source) payments to the Income Tax Department. This digital approach enhances accuracy and compliance with tax regulations.
Student Admission and Support	? Shri Jagannath Sanskrit Vishvavidyalaya publishes all the information related to admissions, admission tests and results in its website and local news-papers.? Students are selected through career -marking at P.G. level and through Entrance-test conducted by the University for Visistacharya (M.Phil.) admission. ? Scholarships are promptly disbursed directly to student's bank accounts, ensuring swift and secure financial support for eligible recipients.
Examination	Shri jagannath Sanskrit Vishvavidyalaya maintains its confidential code in all its examinations from Upashastri (2) to Vacaspati (D.Litt.). ? Examination attendance sheets for students are meticulously generated using computer systems enhancing accuracy and efficiency. ? Certificates and degrees are meticulously prepared by utilizing specialized software to produce these essential documents efficiently and accurately.

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	00	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Faculty	00			36	0

	Induction Programme		16/10/2017	28/10/2017		
2017	IDP CoE Workshop	IDP CoE Workshop	15/03/2017	15/03/2017	10	30
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
04 Weeks' UGC sponsored Orientation Programme by UGC-HRDC, BHU, Varanasi	1	15/05/2017	11/07/2017	27
Orientation Programme, Sambalpur University	2	21/01/2018	27/02/2018	36
Refresher Course, Guru Ghasidas University, Bilaspur	2	15/05/2017	03/06/2017	18
Institutional Development Plan Training Programme, XIMB, Bhubaneswar	2	18/01/2017	19/01/2017	01

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	aching
Permanent	Full Time	Permanent	Full Time
24	24	43	43

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
At Shree Jagannath Sanskrit University, faculty members access to a range of amenities and benefits. These include Gym facilities, indoor games, yoga training, maternity benefits, medical leave, and complimentary medical consultations at the	The Non-Teaching Staff are also entitled to maternity benefits, Medical leave, festival advances, Yoga practice classes, free medical consultation in the University health centre	1. University provides financial assistance For Sanskrit Studies to each student of Post Graduate and M.Phil. courses. 2. There are Gym facilities, In-door games, Yoga Practice and Medical Facilities at University Medical Centre for the Students. 3. ICT enabled

University health centre.

Moreover, financial
assistance is provided to
support faculty in
publishing their research
works, contributing to
the scholarly endeavours
in national level.

class rooms, 4. Computer Centre with sufficient number of Computers along with 02 qualified Computer Instructors, 5. Canteen Facility, 6. Antiragging Cell, 7. Grievance Cell, 8. Gender Equality Cell, 9. Sports Council, 10. Cultural and Literal Committee, 11. Mentor Mentoring System, 12. Career Counselling, 13. NET Coaching Centre for SC, ST Students, 14. Clean and Green Campus is maintained in the premises of the University.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

a. The University conducts external audits regularly by the Local Fund Audit (LFA), under Finance Department every year. Once after 10 years the AG Audit is conducting the audit the audit works. The AG audit has conducted the audit works up to 2017-18 b. In respect of internal audit, no internal audit is appointed by the State Govt. All transactions are being maintained headed by Comptroller of Finance, who is an Odisha Finance Service Employee of the State Govt. one Account Section is furnishing under his contract with the supporting staff such as Section Officer, Accountant Cashier. Before payment, all bills are thoroughly scrutinised paid to the person / party c. All transactions are being guided as per the O.U. Act - 1989, the OUFS-1990 THE ou Accounts Manual -1987 instructions of Finance Department Govt. of Odisha from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose	
Basanti Manjari Memorial Prizes	100000	Best Graduate	
<u>View File</u>			

00

6.4.3 - Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	No	00	No	00
Administrative	Yes	Local Fund Audit, Govt. of Odisha	Nill	SYNDICATE

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

83 permanent degree Sanskrit Colleges around 56 Temporary affiliated Degree College are under this University. The University gives autonomy to conduct class examinations, half yearly Examinations, practical Examinations and also gives autonomy for chaining Hons. Subject of the students before form filup.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Teachers and Hostel Superintendents are in regular contacts of the parents of the students for their progress and problems. 2. Parents invited during the annual days of the campus. 3. Hostel Superintends let the students go outside of the campus with the permission of their parents

6.5.4 – Development programmes for support staff (at least three)

Supporting Staff were engaged in 1. Hindi Pakhwaada, 2. Vigilance Awareness Week, 3. Loka Adalat, 4. Constitution Day Celebration, 5. Road Safety Day Awareness Programme. 6. Computer Proficiency Programmes.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Giving importance to Scholarly and Classical Research Endeavours, 2. Collaborative Memorandums of Understanding (MOUS) with Kavi Kulaguru Kalidas Sanskrit University, Ramtek, Nagpur under the campaign 'Ek Bharat Shreshth Bharat', 3. Cleanliness is maintained in the University premises.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	00	Nill	Nill	Nill	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of I	Participants
			Female	Male
Women Empowerment Programme By inviting President, Mahila Commission, Odisha	18/12/2018	18/12/2018	35	30

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

At Shri Jagannath Sanskrit Vishvavidyalaya Environmental Consciousness and Promoting Substainabilian Alternative Energy Initiatives are A. As a venerable Institution specializing in the ancient wisdom of India, our University Community, comprising students, teachers and supporting staff, upholds a deep reverence toward Mother Nature. This is vibrant through active engagement in initiatives like Plantation Drives i.e. Vanamahotsava in the first week of July, especially on the Foundation of the University every year i.e. 7th July. B. Our campus is pristine and well-kept, as our regular Cleanliness Drives conducted in alignment with the Swachcha Bharata Abhiyan. C. Our students enthusiastically contribute to these cleanliness drives through "Shramdaan" activities by NSS embodying a spirit of service and responsibility. D. Our campus is droned with lush greenery, providing a serene and refreshing environment at the Seashore of Bay of Bengal. E. The spiritual and serene atmosphere of the University at Puri attracts the scholars, students and devotees those who seek Indian know ledge and wisdom.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	25/06/2 017	09	NSS Volunteer Camp (P. G. and B.Ed. Units)	Service to the devotees and pilgr images	22

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Act and Statute	Date of publication 15/11/2006	a. The University takes continuous steps to inculcate the human values and professional ethics among the students, faculty members and supporting staff. Special Lecture programmes and
		interaction are conducted by inviting renowned Spiritual Gurus like Jagadguru Jayendra Saraswati Maharaj Ji and Swami Shankarananda Giri. b. The University also celebrates various national and international commemorative festivals for making students, faculty members and supporting staff to aware about national ethics and
		morality. c. For professional ethics in publication, the University follows UGC guidelines on research ethics and Higher Education Department guidelines of Govt. of Odisha.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day Celebration	26/01/2018	26/01/2018	600
Swachha Bharat Campaign	25/06/2017	03/07/2017	20
International Yoga Day	21/06/2017	21/06/2017	200
Ganesh Puja Celebration	25/08/2017	25/08/2017	600
Saraswati Puja Celebration	22/01/2018	22/01/2018	600
Srimad Bhagavad Gita Classes	20/07/2017	20/01/2018	60
Prayers in each and every Department	20/07/2017	20/07/2017	644
Subhashitani	20/07/2017	20/07/2017	150

Foundation Day Celebrations	01/07/2017	01/07/2017	600	
Independence Day Celebration	15/08/2018	15/08/2018	600	
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Extensive Reforestation Programme, 2. Fostering Student-led Pollution-free campus, 3. Proactive Measures for Enhanced Ventilation and Lighting across the campus Buildings, 4. Spreading consciousness to Reduced Daytime Energy Consumption, 5. Administrative Endeavour for paperless Work Environment, 6. Actively participating in World Environment Day Celebration, 7. Vigilant Commitment to Swachh Bharat Abhiyan within the Institution, 8. Scheduled Maintenance and Cleaning of All Water Tanks, and Regular Servicing of the RO water Purification System. 9. The Development section of the University takes care of the beautification of landscape and horticultural development of the campus. 10. The University has a vast forest land which is a sweet water zone. 11. Regular plantation drive is taken by the University to make the campus green as a part of "Clean Green Campus"

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

a. Financial Assistance for students - Shri Jagannath Sanskrit Vishvavidyalaya is deeply committed to support its students by offering generous scholarships to Acharya and Vishishtacharya (M.Phil.) programs. These scholarships serve as a vital lifeline, preventing students from discontinuing their studies due to financial constraints. b. Ethical Values and Discipline for Art of Living: Beyond imparting academic knowledge, the university imparts instilling ethical values within its students, referring from the heritage of ancient Sanskrit wisdom. Efforts are made to nurture values like "Fellow feeling-ness" "generosity, "social responsibility", "equality", and "assisting others without discrimination". c. Life Shaping Practices: Students are encouraged to practise Veda-patha, recitation of Mantras and Shlokas, memorising karakas, Vrittis and bhashyas and the study of life-guiding texts like the Srimad Bhagavad Gita and Ramayana, forest ring a holistic development of character and values in their lifestyles.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sjsv.nic.in/OLPDF/IOAC-BestPractices2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

a. Financial Assistance for students - Shri Jagannath Sanskrit Vishvavidyalaya is deeply committed to support its students by offering generous scholarships to Acharya and Vishishtacharya (M.Phil.) programs. These scholarships serve as a vital lifeline, preventing students from discontinuing their studies due to financial constraints. b. Ethical Values and Discipline for Art of Living:

Beyond imparting academic knowledge, the university imparts instilling ethical values within its students, referring from the heritage of ancient Sanskrit wisdom. Efforts are made to nurture values like "Fellow feeling-ness" "generosity, "social responsibility", "equality", and "assisting others without discrimination". c. Life Shaping Practices: Students are encouraged to practise Veda-patha, recitation of Mantras and Shlokas, memorising karakas, vrittis and

bhashyas and the study of life-guiding texts like the Srimad Bhagavad Gita and Ramayana, forest ring a holistic development of character and values in their lifestyles.

Provide the weblink of the institution

http://sjsv.nic.in/OLPDF/IOAC-Distinctiveness2017-18.pdf

8. Future Plans of Actions for Next Academic Year

1. Development of Text-Cum-Reference Books in Sanskrit for B.Ed. Students: Recognizing the dearth of Sanskrit Reference materials tailored for B.Ed. students specializing in Sanskrit teaching, the university has devised a strategic initiative. Workshops will be organized, inviting esteemed educators from diverse Education Departments. These workshops will facilitate the creation of text-cum-reference books in Sanskrit for B.Ed students. Participants will craft various chapters under expert guidance. Early publication of these books is aimed, ensuring their availability to trainee teacher -students. 2. Implementation of an Effective management Information System (MIS):-Understanding the contemporary importance of an efficient management Information System (MIS), the university took measures by engaging an external agency in the 2016-17 periods. Subsequently, the university realized its potential to develop a tailor-made system in-house. This realization prompted the university to introduce a proficient MIS for the Examination Section, which demonstrated exceptional performance. Buoyed by this success, the university plans to extend the system's application to the admission process. The objective is to establish a centralized online admission system by the forthcoming academic year.